

INSTRUCTIONAL MATERIALS REVIEW

STATE INSTRUCTIONAL MATERIALS REVIEWER

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Material for Review

Course: World History (2109310)

Title: . . .

Copyright: . . .

Author: . . .

Grade Level: 9 - 12

Items for Electronic Review:

Select the link under Major Tool to electronically access the materials for evaluation. When necessary, additional directions for accessing the materials will be provided either on the website in which the materials are located or by the Florida Department of Education's Office of Instructional Materials.

Major Tools

- [Written Correlations](#)
- [Special Instructions](#)

Additional Documents

These documents will assist you in your evaluation of the materials.

- **Written Correlations** - This document is prepared by the publisher to indicate where each specific benchmark (or course objectives for Advanced Placement courses) has been addressed in the materials.
- **Specifications** - This document, prepared by the Florida Department of Education, specifies the requirements for instructional materials and will guide the evaluation for the
 - Content area of review for state instructional materials reviewers and the
 - Content, Learning, and Presentation areas of review for district reviewers.
- **Publisher Questionnaire** - This document has been prepared by the publisher to describe and identify the components of the program being bid.

Additional Information

- All instructional materials available through this website are copyrighted materials. Access is available for the sole purpose of reviewing the materials as part of the Florida instructional materials review process. Use of these materials for any other purpose is prohibited.
- All ratings and comments on this form are public record and subject to disclosure per Florida Sunshine laws.

Areas of Review

Below is the list of Areas of Review. Each of the Areas of Review have numerous questions specific to that Area. Click on an Area of Review to view and answer the questions. Each question must have a response in order to complete the Area. A checkmark (✓) will appear next to the Area once all questions have been answered. When all Areas of Review are complete, the Recommendation link will become available. After a recommendation for or against the adoption of the materials has been made, the evaluation for those materials is complete.

[Benchmark \(127\)](#)

[Content \(18\)](#)

[Overall \(2\)](#)

[Recommendation](#)

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[Benchmark \(127\)](#)

[Content \(18\)](#)

[Overall \(2\)](#)

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Benchmark

Answer each item below and select the "Save" button to save your responses. You must select the "Save" button before going to another section or leaving this page to save the answers you have provided. If you are unable to complete the section, you may save your answers and come back to complete at a later time. All items must be answered for a section to be considered complete.

To answer each item, select the appropriate rating.

The ratings are as follows:

- Excellent (Highest Rating)
- Good
- Fair
- Poor

- Very Poor (Lowest Rating)

Each item you are rating has a comments section for response. **Comments are strongly encouraged to justify each rating.** Comments supply valuable feedback for publishers and school districts and should be provided whenever possible. Please use the Comments section to list any strengths, weaknesses, concerns, issues, and/or to provide examples supporting the rating.

Score Answers

1. LA.910.1.6.1 The student will use new vocabulary that is introduced and taught directly;

- Excellent Good Fair Poor Very Poor

Comment:

2. LA.910.1.6.2 The student will listen to, read, and discuss familiar and conceptually challenging text;

- Excellent Good Fair Poor Very Poor

Comment:

3. LA.910.1.6.3 The student will use context clues to determine meanings of unfamiliar words;

- Excellent Good Fair Poor Very Poor

Comment:

4. LA.910.2.2.1 The student will analyze and evaluate information from text features (e.g., transitional devices, table of contents, glossary, index, bold or italicized text, headings, charts and graphs, illustrations, subheadings);

- Excellent Good Fair Poor Very Poor

Comment:

5. LA.910.2.2.2 The student will use information from the text to answer questions or to state the main idea or provide relevant details;

- Excellent Good Fair Poor Very Poor

Comment:

6. LA.910.2.2.3 The student will organize information to show understanding or relationships among facts, ideas, and events (e.g., representing key points within text through charting, mapping, paraphrasing, summarizing, comparing, contrasting, or outlining);

- Excellent Good Fair Poor Very Poor

Comment:

7. LA.910.6.2.4 The student will understand the importance of legal and ethical practices, including laws regarding libel, slander, copyright, and plagiarism in the use of mass media and digital sources, know the associated consequences, and comply with the law.

- Excellent Good Fair Poor Very Poor

Comment:

8. LA.910.6.3.1 The student will distinguish between propaganda and ethical reasoning strategies in print and nonprint media;

- Excellent Good Fair Poor Very Poor

Comment:

9. MA.912.A.2.1 Create a graph to represent a real-world situation.

- Excellent Good Fair Poor Very Poor

Comment:

10. MA.912.A.2.2 Interpret a graph representing a real-world situation.

- Excellent Good Fair Poor Very Poor

Comment:

11. SS.912.G.1.1 Design maps using a variety of technologies based on descriptive data to explain physical and cultural attributes of major world regions.

Excellent Good Fair Poor Very Poor

Comment:

12. SS.912.G.1.2 Use spatial perspective and appropriate geographic terms and tools, including the Six Essential Elements, as organizational schema to describe any given place.

Excellent Good Fair Poor Very Poor

Comment:

13. SS.912.G.1.3 Employ applicable units of measurement and scale to solve simple locational problems using maps and globes.

Excellent Good Fair Poor Very Poor

Comment:

14. SS.912.G.2.1 Identify the physical characteristics and the human characteristics that define and differentiate regions.

Excellent Good Fair Poor Very Poor

Comment:

15. SS.912.G.2.2 Describe the factors and processes that contribute to the differences between developing and developed regions of the world.

Excellent Good Fair Poor Very Poor

Comment:

16. SS.912.G.2.3 Use geographic terms and tools to analyze case studies of regional issues in different parts of the world that have critical economic, physical, or political ramifications.

Excellent Good Fair Poor Very Poor

Comment:

17. SS.912.G.4.1 Interpret population growth and other demographic data for any given place.

Excellent Good Fair Poor Very Poor

Comment:

18. SS.912.G.4.2 Use geographic terms and tools to analyze the push/pull factors contributing to human migration within and among places.

Excellent Good Fair Poor Very Poor

Comment:

19. SS.912.G.4.3 Use geographic terms and tools to analyze the effects of migration both on the place of origin and destination, including border areas.

Excellent Good Fair Poor Very Poor

Comment:

20. SS.912.G.4.7 Use geographic terms and tools to explain cultural diffusion throughout places, regions, and the world.

Excellent Good Fair Poor Very Poor

Comment:

21. SS.912.G.4.9 Use political maps to describe the change in boundaries and governments within continents over time.

Excellent Good Fair Poor Very Poor

Comment:

22. SS.912.H.1.3 Relate works in the arts to various cultures.

Excellent Good Fair Poor Very Poor

Comment:

23. SS.912.H.3.1 Analyze the effects of transportation, trade, communication, science, and technology on the preservation and diffusion of culture.

Excellent Good Fair Poor Very Poor

Comment:

24. SS.912.W.1.1 Use timelines to establish cause and effect relationships of historical events.

Excellent Good Fair Poor Very Poor

Comment:

25. SS.912.W.1.2 Compare time measurement systems used by different cultures.

Excellent Good Fair Poor Very Poor

Comment:

26. SS.912.W.1.3 Interpret and evaluate primary and secondary sources.

Excellent Good Fair Poor Very Poor

Comment:

27. SS.912.W.1.4 Explain how historians use historical inquiry and other sciences to understand the past.

Excellent Good Fair Poor Very Poor

Comment:

28. SS.912.W.1.5 Compare conflicting interpretations or schools of thought about world events and individual contributions to history (historiography).

Excellent Good Fair Poor Very Poor

Comment:

29. SS.912.W.1.6 Evaluate the role of history in shaping identity and character.

Excellent Good Fair Poor Very Poor

Comment:

30. SS.912.W.2.01 Locate the extent of Byzantine territory at the height of the empire.

Excellent Good Fair Poor Very Poor

Comment:

31. SS.912.W.2.02 Describe the impact of Constantine the Great's establishment of "New Rome" (Constantinople) and his recognition of Christianity as a legal religion.

Excellent Good Fair Poor Very Poor

Comment:

32. SS.912.W.2.03 Analyze the extent to which the Byzantine Empire was a continuation of the old Roman Empire and in what ways it was a departure.

Excellent Good Fair Poor Very Poor

Comment:

33. SS.912.W.2.04 Identify key figures associated with the Byzantine Empire.

Excellent Good Fair Poor Very Poor

Comment:

34. SS.912.W.2.05 Explain the contributions of the Byzantine Empire.

Excellent Good Fair Poor Very Poor

Comment:

35. SS.912.W.2.06 Describe the causes and effects of the Iconoclast controversy of the 8th and 9th centuries and the 11th century Christian schism between the churches of Constantinople and Rome.

Excellent Good Fair Poor Very Poor

Comment:

36. SS.912.W.2.07 Analyze causes (Justinian's Plague, ongoing attacks from the "barbarians," the Crusades, and internal political turmoil) of the decline of the Byzantine Empire.

Excellent Good Fair Poor Very Poor

Comment:

37. SS.912.W.2.08 Describe the rise of the Ottoman Turks, the conquest of Constantinople in 1453, and the subsequent growth of the Ottoman empire under the sultanate including Mehmet the Conquerer and Suleyman the Magnificent.

Excellent Good Fair Poor Very Poor

Comment:

38. SS.912.W.2.09 Analyze the impact of the collapse of the Western Roman Empire on Europe.

Excellent Good Fair Poor Very Poor

Comment:

39. SS.912.W.2.10 Describe the orders of medieval social hierarchy, the changing role of the Church, the emergence of feudalism, and the development of private property as a distinguishing feature of Western Civilization.

Excellent Good Fair Poor Very Poor

Comment:

40. SS.912.W.2.11 Describe the rise and achievements of significant rulers in medieval Europe.

Excellent Good Fair Poor Very Poor

Comment:

41. SS.912.W.2.12 Recognize the importance of Christian monasteries and convents as centers of education, charitable and missionary activity, economic productivity, and political power.

Excellent Good Fair Poor Very Poor

Comment:

42. SS.912.W.2.13 Explain how Western civilization arose from a synthesis of classical Greco-Roman civilization, Judeo-Christian influence, and the cultures of northern European peoples promoting a cultural unity in Europe.

Excellent Good Fair Poor Very Poor

Comment:

43. SS.912.W.2.14 Describe the causes and effects of the Great Famine of 1315-1316, The Black Death, The Great Schism of 1378, and the Hundred Years War on Western Europe.

Excellent Good Fair Poor Very Poor

Comment:

44. SS.912.W.2.15 Determine the factors that contributed to the growth of a modern economy.

Excellent Good Fair Poor Very Poor

Comment:

45. SS.912.W.2.16 Trace the growth and development of national identity in England, France, and Spain.

Excellent Good Fair Poor Very Poor

Comment:

46. SS.912.W.2.17 Identify key figures, artistic, and intellectual achievements of the medieval period in Western Europe.

Excellent Good Fair Poor Very Poor

Comment:

47. SS.912.W.2.18 Describe developments in medieval English legal and constitutional history and their importance to the rise of modern democratic institutions and procedures.

Excellent Good Fair Poor Very Poor

Comment:

48. SS.912.W.2.19 Describe the impact of Japan's physiography on its economic and political development.

Excellent Good Fair Poor Very Poor

Comment:

49. SS.912.W.2.20 Summarize the major cultural, economic, political, and religious developments in medieval Japan.

Excellent Good Fair Poor Very Poor

Comment:

50. SS.912.W.2.21 Compare Japanese feudalism with Western European feudalism during the Middle Ages.

Excellent Good Fair Poor Very Poor

Comment:

51. SS.912.W.2.22 Describe Japan's cultural and economic relationship to China and Korea.

Excellent Good Fair Poor Very Poor

Comment:

52. SS.912.W.3.01 Discuss significant people and beliefs associated with Islam.

Excellent Good Fair Poor Very Poor

Comment:

53. SS.912.W.3.02 Compare the major beliefs and principles of Judaism, Christianity, and Islam.

Excellent Good Fair Poor Very Poor

Comment:

54. SS.912.W.3.03 Determine the causes, effects, and extent of Islamic military expansion through Central Asia, North Africa, and the Iberian Peninsula.

Excellent Good Fair Poor Very Poor

Comment:

55. SS.912.W.3.04 Describe the expansion of Islam into India and the relationship between Muslims and Hindus.

Excellent Good Fair Poor Very Poor

Comment:

56. SS.912.W.3.05 Describe the achievements, contributions, and key figures associated with the Islamic Golden Age.

Excellent Good Fair Poor Very Poor

Comment:

57. SS.912.W.3.06 Describe key economic, political, and social developments in Islamic history.

Excellent Good Fair Poor Very Poor

Comment:

58. SS.912.W.3.07 Analyze the causes, key events, and effects of the European response to Islamic expansion beginning in the 7th century.

Excellent Good Fair Poor Very Poor

Comment:

59. SS.912.W.3.08 Identify important figures associated with the Crusades.

Excellent Good Fair Poor Very Poor

Comment:

60. SS.912.W.3.09 Trace the growth of major sub-Saharan African kingdoms and empires.

Excellent Good Fair Poor Very Poor

Comment:

61. SS.912.W.3.10 Identify key significant economic, political, and social characteristics of Ghana.

Excellent Good Fair Poor Very Poor

Comment:

62. SS.912.W.3.11 Identify key figures and significant economic, political, and social characteristics associated with Mali.

Excellent Good Fair Poor Very Poor

Comment:

63. SS.912.W.3.12 Identify key figures and significant economic, political, and social characteristics associated with Songhai.

Excellent Good Fair Poor Very Poor

Comment:

64. SS.912.W.3.13 Compare economic, political, and social developments in East, West, and South Africa.

Excellent Good Fair Poor Very Poor

Comment:

65. SS.912.W.3.14 Examine the internal and external factors that led to the fall of the empires of Ghana, Mali, and Songhai.

Excellent Good Fair Poor Very Poor

Comment:

66. SS.912.W.3.15 Analyze the legacies of the Olmec, Zapotec, and Chavin on later Meso and South American civilizations.

Excellent Good Fair Poor Very Poor

Comment:

67. SS.912.W.3.16 Locate major civilizations of Mesoamerica and Andean South America.

Excellent Good Fair Poor Very Poor

Comment:

68. SS.912.W.3.17 Describe the roles of people in the Maya, Inca, and Aztec societies.

Excellent Good Fair Poor Very Poor

Comment:

69. SS.912.W.3.18 Compare the key economic, cultural, and political characteristics of the major civilizations of Meso and South America.

Excellent Good Fair Poor Very Poor

Comment:

70. SS.912.W.3.19 Determine the impact of significant Meso and South American rulers such as Pacal the Great, Moctezuma I, and Huayna Capac.

Excellent Good Fair Poor Very Poor

Comment:

71. SS.912.W.4.01 Identify the economic and political causes for the rise of the Italian city-states (Florence, Milan, Naples, Rome, Venice).

Excellent Good Fair Poor Very Poor

Comment:

72. SS.912.W.4.02 Recognize major influences on the architectural, artistic, and literary developments of Renaissance Italy (Classical, Byzantine, Islamic, Western European).

Excellent Good Fair Poor Very Poor

Comment:

73. SS.912.W.4.03 Identify the major artistic, literary, and technological contributions of individuals during the Renaissance.

Excellent Good Fair Poor Very Poor

Comment:

74. SS.912.W.4.04 Identify characteristics of Renaissance humanism in works of art.

Excellent Good Fair Poor Very Poor

Comment:

75. SS.912.W.4.05 Describe how ideas from the Middle Ages and Renaissance led to the Scientific Revolution.

Excellent Good Fair Poor Very Poor

Comment:

76. SS.912.W.4.06 Describe how scientific theories and methods of the Scientific Revolution challenged those of the early classical and medieval periods.

Excellent Good Fair Poor Very Poor

Comment:

77. SS.912.W.4.07 Identify criticisms of the Roman Catholic Church by individuals such as Wycliffe, Hus and Erasmus and their impact on later reformers.

Excellent Good Fair Poor Very Poor

Comment:

78. SS.912.W.4.08 Summarize religious reforms associated with Luther, Calvin, Zwingli, Henry VIII, and John of Leyden and the effects of the Reformation on Europe.

Excellent Good Fair Poor Very Poor

Comment:

79. SS.912.W.4.09 Analyze the Roman Catholic Church's response to the Protestant Reformation in the forms of the Counter and Catholic Reformation.

Excellent Good Fair Poor Very Poor

Comment:

80. SS.912.W.4.10 Identify the major contributions of individuals associated with the Scientific Revolution.

Excellent Good Fair Poor Very Poor

Comment:

81. SS.912.W.4.11 Summarize the causes that led to the Age of Exploration, and identify major voyages and sponsors.

Excellent Good Fair Poor Very Poor

Comment:

82. SS.912.W.4.12 Evaluate the scope and impact of the Columbian Exchange on Europe, Africa, Asia, and the Americas.

Excellent Good Fair Poor Very Poor

Comment:

83. SS.912.W.4.13 Examine the various economic and political systems of Portugal, Spain, the Netherlands, France, and England in the Americas.

Excellent Good Fair Poor Very Poor

Comment:

84. SS.912.W.4.14 Recognize the practice of slavery and other forms of forced labor experienced during the 13th through 17th centuries in East Africa, West Africa, Europe, Southwest Asia, and the Americas.

Excellent Good Fair Poor Very Poor

Comment:

85. SS.912.W.4.15 Explain the origins, developments, and impact of the trans-Atlantic slave trade between West Africa and the Americas.

Excellent Good Fair Poor Very Poor

Comment:

86. SS.912.W.5.1 Compare the causes and effects of the development of constitutional monarchy in England with those of the development of absolute monarchy in France, Spain, and Russia.

Excellent Good Fair Poor Very Poor

Comment:

87. SS.912.W.5.2 Identify major causes of the Enlightenment.

Excellent Good Fair Poor Very Poor

Comment:

88. SS.912.W.5.3 Summarize the major ideas of Enlightenment philosophers.

Excellent Good Fair Poor Very Poor

Comment:

89. SS.912.W.5.4 Evaluate the impact of Enlightenment ideals on the development of economic, political, and religious structures in the Western world.

Excellent Good Fair Poor Very Poor

Comment:

90. SS.912.W.5.5 Analyze the extent to which the Enlightenment impacted the American and French Revolutions.

Excellent Good Fair Poor Very Poor

Comment:

91. SS.912.W.5.6 Summarize the important causes, events, and effects of the French Revolution including the rise and rule of Napoleon.

Excellent Good Fair Poor Very Poor

Comment:

92. SS.912.W.5.7 Describe the causes and effects of 19th Latin American and Caribbean independence movements led by people including Bolivar, de San Martin, and L' Overture.

Excellent Good Fair Poor Very Poor

Comment:

93. SS.912.W.6.1 Describe the agricultural and technological innovations that led to industrialization in Great Britain and its subsequent spread to continental Europe, the United States, and Japan.

Excellent Good Fair Poor Very Poor

Comment:

94. SS.912.W.6.2 Summarize the social and economic effects of the Industrial Revolution.

Excellent Good Fair Poor Very Poor

Comment:

95. SS.912.W.6.3 Compare the philosophies of capitalism, socialism, and communism as described by Adam Smith, Robert Owen, and Karl Marx.

Excellent Good Fair Poor Very Poor

Comment:

96. SS.912.W.6.4 Describe the 19th and early 20th century social and political reforms and reform movements and their effects in Africa, Asia, Europe, the United States, the Caribbean, and Latin America.

Excellent Good Fair Poor Very Poor

Comment:

97. SS.912.W.6.5 Summarize the causes, key events, and effects of the unification of Italy and Germany.

Excellent Good Fair Poor Very Poor

Comment:

98. SS.912.W.6.6 Analyze the causes and effects of imperialism.

Excellent Good Fair Poor Very Poor

Comment:

99. SS.912.W.6.7 Identify major events in China during the 19th and early 20th centuries related to imperialism.

Excellent Good Fair Poor Very Poor

Comment:

100. SS.912.W.7.01 Analyze the causes of World War I including the formation of European alliances and the roles of imperialism, nationalism, and militarism.

Excellent Good Fair Poor Very Poor

Comment:

101. SS.912.W.7.02 Describe the changing nature of warfare during World War I.

Excellent Good Fair Poor Very Poor

Comment:

102. SS.912.W.7.03 Summarize significant effects of World War I.

Excellent Good Fair Poor Very Poor

Comment:

103. SS.912.W.7.04 Describe the causes and effects of the German economic crisis of the 1920s and the global depression of the 1930s, and analyze how governments responded to the Great Depression.

Excellent Good Fair Poor Very Poor

Comment:

104. SS.912.W.7.05 Describe the rise of authoritarian governments in the Soviet Union, Italy, Germany, and Spain, and analyze the policies and main ideas of Vladimir Lenin, Joseph Stalin, Benito Mussolini, Adolf Hitler, and Francisco Franco.

Excellent Good Fair Poor Very Poor

Comment:

105. SS.912.W.7.06 Analyze the restriction of individual rights and the use of mass terror against populations in the Soviet Union, Nazi Germany, and occupied territories.

Excellent Good Fair Poor Very Poor

Comment:

[Empty comment box]

106. SS.912.W.7.07 Trace the causes and key events related to World War II.

Excellent Good Fair Poor Very Poor

Comment:

[Empty comment box]

107. SS.912.W.7.08 Explain the causes, events, and effects of the Holocaust (1933-1945) including its roots in the long tradition of anti-Semitism, 19th century ideas about race and nation, and Nazi dehumanization of the Jews and other victims.

Excellent Good Fair Poor Very Poor

Comment:

[Empty comment box]

108. SS.912.W.7.09 Identify the wartime strategy and post-war plans of the Allied leaders.

Excellent Good Fair Poor Very Poor

Comment:

[Empty comment box]

109. SS.912.W.7.10 Summarize the causes and effects of President Truman's decision to drop the atomic bombs on Japan.

Excellent Good Fair Poor Very Poor

Comment:

[Empty comment box]

110. SS.912.W.7.11 Describe the effects of World War II.

Excellent Good Fair Poor Very Poor

Comment:

[Empty comment box]

111. SS.912.W.8.01 Identify the United States and Soviet aligned states of Europe, and contrast their political and economic characteristics.

Excellent Good Fair Poor Very Poor

Comment:

[Empty comment box]

112. SS.912.W.8.02 Describe characteristics of the early Cold War.

Excellent Good Fair Poor Very Poor

Comment:

[Empty comment box]

113. SS.912.W.8.03 Summarize key developments in post-war China.

Excellent Good Fair Poor Very Poor

Comment:

[Empty comment box]

114. SS.912.W.8.04 Summarize the causes and effects of the arms race and proxy wars in Africa, Asia, Latin America, and the Middle East.

Excellent Good Fair Poor Very Poor

Comment:

[Empty comment box]

115. SS.912.W.8.05 Identify the factors that led to the decline and fall of communism in the Soviet Union and Eastern Europe.

Excellent Good Fair Poor Very Poor

Comment:

[Empty comment box]

116. SS.912.W.8.06 Explain the 20th century background for the establishment of the modern state of Israel in 1948 and the ongoing military and political conflicts between Israel and the Arab-Muslim world.

Excellent Good Fair Poor Very Poor

Comment:

117. SS.912.W.8.07 Compare post-war independence movements in African, Asian, and Caribbean countries.

Excellent Good Fair Poor Very Poor

Comment:

118. SS.912.W.8.08 Describe the rise and goals of nationalist leaders in the post-war era and the impact of their rule on their societies.

Excellent Good Fair Poor Very Poor

Comment:

119. SS.912.W.8.09 Analyze the successes and failures of democratic reform movements in Africa, Asia, the Caribbean, and Latin America.

Excellent Good Fair Poor Very Poor

Comment:

120. SS.912.W.8.10 Explain the impact of religious fundamentalism in the last half of the 20th century, and identify related events and forces in the Middle East over the last several decades.

Excellent Good Fair Poor Very Poor

Comment:

121. SS.912.W.9.1 Identify major scientific figures and breakthroughs of the 20th century, and assess their impact on contemporary life.

Excellent Good Fair Poor Very Poor

Comment:

122. SS.912.W.9.2 Describe the causes and effects of post-World War II economic and demographic changes.

Excellent Good Fair Poor Very Poor

Comment:

123. SS.912.W.9.3 Explain cultural, historical, and economic factors and governmental policies that created the opportunities for ethnic cleansing or genocide in Cambodia, the Balkans, Rwanda, and Darfur, and describe various governmental and non-governmental responses to them.

Excellent Good Fair Poor Very Poor

Comment:

124. SS.912.W.9.4 Describe the causes and effects of twentieth century nationalist conflicts.

Excellent Good Fair Poor Very Poor

Comment:

125. SS.912.W.9.5 Assess the social and economic impact of pandemics on a global scale, particularly within the developing and under-developed world.

Excellent Good Fair Poor Very Poor

Comment:

126. SS.912.W.9.6 Analyze the rise of regional trade blocs such as the European Union and NAFTA, and predict the impact of increased globalization in the 20th and 21st centuries.

Excellent Good Fair Poor Very Poor

Comment:

[Empty text box for comment]

127. SS.912.W.9.7 Describe the impact of and global response to international terrorism.

Excellent Good Fair Poor Very Poor

Comment:

[Empty text box for comment]

Save Answers

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Save Answers

1. A. Alignment with curriculum:

Rate how well the content aligns with the **Next Generation Sunshine State Standards** or the **AP College Board Curriculum Framework** for the subject area. (The selected Rating and Comments should support your responses to the previous BENCHMARKS section.)

Excellent Good Fair Poor Very Poor

Comment:

2. A. Alignment with curriculum:

Rate how well the materials avoid facts and information which detract from achievement of Florida's specified course description and benchmarks.

Excellent Good Fair Poor Very Poor

Comment:

3. A. Alignment with curriculum:

Rate how well the submission incorporates the language arts and/or mathematics benchmarks included in the course description.

Excellent Good Fair Poor Very Poor

Comment:

4. B. Level of Treatment:

Rate how well the materials provide sufficient details for students to understand the significance of topics and events.

Excellent Good Fair Poor Very Poor

Comment:

5. C. Expertise for Content Development:

Rate how well the primary and secondary sources cited in the materials reflect expert information for the subject.

Excellent Good Fair Poor Very Poor

Comment:

6. C. Expertise for Content Development:

Rate how well the primary and secondary sources contribute to the quality of the content in the materials. (Comments should support noted strengths and/or weaknesses of the contributions.)

Excellent Good Fair Poor Very Poor

Comment:

7. C. Expertise for Content Development:

Please rate the expertise of the authors and reviewers who contributed to the development of the materials.

Excellent Good Fair Poor Very Poor

Comment:

8. D. Accuracy of Content:

Rate how accurately the content is presented. (Material should be devoid of typographical or visual errors.)

Excellent Good Fair Poor Very Poor

Comment:

9. D. Accuracy of Content:

Rate the content of the material on being presented objectively. (Material should be free of bias and contradictions.)

Excellent Good Fair Poor Very Poor

Comment:

10. D. Accuracy of Content:

Rate the content of the material on being representative of the discipline? (Material should include prevailing theories, concepts, standards, and models used with the subject area.)

Excellent Good Fair Poor Very Poor

Comment:

11. D. Accuracy of Content:

Rate the content of the material on factual accuracy. (Materials should be free of mistakes and inconsistencies.)

Excellent Good Fair Poor Very Poor

Comment:

12. E. Currency of Content:

Rate how up-to-date the content is for the academic discipline.

Excellent Good Fair Poor Very Poor

Comment:

13. E. Currency of Content:

Rate the appropriateness and relevance of the context in which the content is presented to the curriculum, standards, and benchmarks.

Excellent Good Fair Poor Very Poor

Comment:

14. F. Authenticity of Content:

Rate how well the content includes connections to life in a context that is meaningful to students.

Excellent Good Fair Poor Very Poor

Comment:

15. F. Authenticity of Content:

Rate how well the material includes interdisciplinary connections which are intended to make the content meaningful to students.

Excellent Good Fair Poor Very Poor

Comment:

16. G. Multicultural Representation:

Please rate the portrayal of gender, ethnicity, age, work situations, and various social groups in terms of being fair and unbiased. (Please explain any unfair or biased portrayals in the comments section.)

Excellent Good Fair Poor Very Poor

Comment:

17. H. Humanity and Compassion:

Rate how well the materials portray people and animals with compassion, sympathy, and consideration of their needs and values and exclude hard-core pornography and inhumane treatment. (Florida expressly prohibits material containing hard-core pornography. Comments must show the location of any prohibited material found by the Reviewer.)

Excellent Good Fair Poor Very Poor

Comment:

18. In general, how well does the submission satisfy **CONTENT** requirements? (The selected rating and comments should support your responses to the questions in the Content section.)

In the comments please identify the strengths, emerging or potential best practices, and/or best qualities of this submission? In the comments please identify the weaknesses, gaps, and/or worst qualities of this submission?

Excellent Good Fair Poor Very Poor

Comment:

SAUG ANSWERS

INSTRUCTIONAL MATERIALS REVIEW

STATE INSTRUCTIONAL MATERIALS REVIEWER

[Back to List](#)

Material for Review

Course: World History (2109310)

Title:

Copyright: .

Author:

Grade Level: 9 - 12

Items for Electronic Review:

Select the link under Major Tool to electronically access the materials for evaluation. When necessary, additional directions for accessing the materials will be provided either on the website in which the materials are located or by the Florida Department of Education's Office of Instructional Materials.

Major Tools

- [Written Correlations](#)
- [Special Instructions](#)

Additional Documents

These documents will assist you in your evaluation of the materials.

- [Written Correlations](#) - This document is prepared by the publisher to indicate where each specific benchmark (or course objectives for Advanced Placement courses) has been addressed in the materials.
- [Specifications](#) - This document, prepared by the Florida Department of Education, specifies the requirements for instructional materials and will guide the evaluation for the
 - Content area of review for state instructional materials reviewers and the
 - Content, Learning, and Presentation areas of review for district reviewers.
- [Publisher Questionnaire](#) - This document has been prepared by the publisher to describe and identify the components of the program being bid.

Additional Information

- All instructional materials available through this website are copyrighted materials. Access is available for the sole purpose of reviewing the materials as part of the Florida instructional materials review process. Use of these materials for any other purpose is prohibited.
- All ratings and comments on this form are public record and subject to disclosure per Florida Sunshine laws.

Areas of Review

Below is the list of Areas of Review. Each of the Areas of Review have numerous questions specific to that Area. Click on an Area of Review to view and answer the questions. Each question must have a response in order to complete the Area. A checkmark (✓) will appear next to the Area once all questions have been answered. When all Areas of Review are complete, the Recommendation link will become available. After a recommendation for or against the adoption of the materials has been made, the evaluation for those materials is complete.

[Benchmark \(127\)](#)

[Content \(18\)](#)

[Overall \(2\)](#)

[Recommendation](#)

Overall

Answer each item below and select the "Save" button to save your responses. You must select the "Save" button before going to another section or leaving this page to save the answers you have provided. If you are unable to complete the section, you may save your answers and come back to complete at a later time. All items must be answered for a section to be considered complete. To answer each item, select the appropriate rating.

Each item has a comments section for response. **Comments are strongly encouraged as justification.** Comments supply valuable feedback for publishers and school districts and should be provided whenever possible. Please use the Comments section to list any strengths, weaknesses, concerns, issues, and/or to provide examples.

If the answer to any question below is NO, the material should not be recommended for adoption.

Save Answers

1. Does the major tool provide instructional content and student learning activities for each of the Next Generation Sunshine State Standards (NGSSS) benchmarks that are in the Florida course descriptions?

Yes No

Comment:

2. No more than 10% of the content in the major tool can address concepts outside the realm of the required benchmarks for the grade or course for which it is being submitted. Was this requirement met?

Yes No

Comment:

Save Answers

Recommendation

Florida expects that instructional materials recommended for adoption will have overall ratings of Excellent or Good. Instructional Materials with the overall rating of Fair, Poor, or Very Poor are not expected to be recommended for adoption.

Do you recommend this instructional material for adoption?

Yes No

Please provide any additional comments regarding this material that would be beneficial in determining whether it should be adopted for state use.

What notation (if any) do you think should be included in the Florida Catalog of State Adopted Instructional Materials should these materials be adopted? (e.g. these materials would also be appropriate for...; these materials are especially suited for...)

Save

INSTRUCTIONAL MATERIALS REVIEW

DISTRICT REVIEW

[Back to List](#)

Material for Review

Course: World History (2109310)

Title:

Copyright:

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Areas of Review

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[Content \(7\)](#)

[Presentation \(13\)](#)

[Learning \(14\)](#)

[Recommendation](#)

Content

Answer each item below and select the "Save" button to save your responses. You must select the "Save" button before going to another section or leaving this page to save the answers you have provided. If you are unable to complete the section, you may save your answers and come back to complete at a later time. All items must be answered for a section to be considered complete.

To answer each item, select the appropriate rating.

The ratings are as follows:

- Excellent (Highest Rating)
- Good
- Fair
- Poor
- Very Poor (Lowest Rating)

Each item you are rating has a comments section for response. Comments are strongly encouraged to justify each rating. Comments supply valuable feedback for publishers and school districts and should be provided whenever possible. Please use the Comments section to list any strengths, weaknesses, concerns, issues, and/or to provide examples supporting the rating.

[Save Answers](#)

1. A. Alignment with curriculum:

Assess how well the following requirement is met: Materials are not to use social studies concepts or vocabulary at a grade level earlier than that designated in the standards.

Excellent Good Fair Poor Very Poor

Comment:

2. A. Alignment with curriculum:

Rate how adaptable and useful the materials are for classroom instruction.

Excellent Good Fair Poor Very Poor

Comment:

3. B. Level of Treatment:

Rate how well the level (complexity or difficulty) of the treatment of content matches the standards.

Excellent Good Fair Poor Very Poor

Comment:

4. B. Level of Treatment:

Rate how well the level (complexity or difficulty) of the treatment of content matches the student abilities and grade level.

Excellent Good Fair Poor Very Poor

Comment:

5. B. Level of Treatment:

Rate how well the level (complexity or difficulty) of the treatment of content matches the time period allowed for teaching?

Excellent Good Fair Poor Very Poor

Comment:

6. C. Currency of Content:

Rate the appropriateness and relevance of the context in which the content is presented for the intended learners.

Excellent Good Fair Poor Very Poor

Comment:

7. In general, how well does the submission satisfy **CONTENT** requirements? (The selected rating and comments should support your responses to the questions in the Content section.)

In the comments please identify the strengths, emerging or potential best practices, and/or best qualities of this submission? In the comments please identify the weaknesses, gaps, and/or worst qualities of this submission?

Excellent Good Fair Poor Very Poor

Comment:



INSTRUCTIONAL MATERIALS REVIEW

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[Content \(7\)](#)

[Presentation \(13\)](#)

[Learning \(14\)](#)

[Recommendation](#)

Presentation

Answer each item below and select the "Save" button to save your responses. You must select the "Save" button before going to another section or leaving this page to save the answers you have provided. If you are unable to complete the section, you may save your answers and come back to complete at a later time. All items must be answered for a section to be considered complete.

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- Excellent (Highest Rating)
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- Fair
- Poor
- Very Poor (Lowest Rating)

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[Save Answers](#)

1. A. Comprehensiveness of Student and Teacher Resources:

Rate the comprehensiveness of the student resources to address the targeted learning outcomes without requiring the teacher to prepare additional teaching materials for the course.

Excellent Good Fair Poor Very Poor

Comment:

2. A. Comprehensiveness of Student and Teacher Resources:

Rate the comprehensiveness of the teacher resources to address the targeted learning outcomes without requiring the teacher to prepare additional teaching materials for the course.

Excellent Good Fair Poor Very Poor

Comment:

3. B. Alignment of Instructional Components:

Rate how well all components of the major tool align with the curriculum and each other.

Excellent Good Fair Poor Very Poor

Comment:

4. C. Organization of Instructional Materials:

Rate the materials on the consistent and logical organization of the content for the subject area.

Excellent Good Fair Poor Very Poor

Comment:

5. C. Organization of Instructional Materials:

Rate the structure and format of the student materials as it relates to allow students to explicitly identify ideas and sequences.

Excellent Good Fair Poor Very Poor

Comment:

6. C. Organization of Instructional Materials:

Rate the structure and format of the student materials as it relates to assisting students in accessing content.

Excellent Good Fair Poor Very Poor

Comment:

7. C. Organization of Instructional Materials:

Rate the structure and format of the teacher materials as it relates to allow teachers to explicitly identify ideas and sequences.

Excellent Good Fair Poor Very Poor

Comment:

8. C. Organization of Instructional Materials:

Rate the structure and format of the teacher materials as it relates to assisting teachers in accessing content.

Excellent Good Fair Poor Very Poor

Comment:

9. D. Readability of Instructional Materials:

Rate the appropriateness of the language style to the students' abilities.

Excellent Good Fair Poor Very Poor

Comment:

10. D. Readability of Instructional Materials:

Rate the appropriateness of the visuals to the students' abilities.

Excellent Good Fair Poor Very Poor

Comment:

11. E. Pacing of Content:

Rate the pace at which the content is presented.

Excellent Good Fair Poor Very Poor

Comment:

12. F. Ease of Use and Durability of Materials:

Rate the practicality of the materials for use in the classroom.

Excellent Good Fair Poor Very Poor

Comment:

13. In general, how well does the submission satisfy **PRESENTATION** requirements? (The selected rating and comments should support your responses to the questions in the Presentation section.)

In the comments please identify the strengths, emerging or potential Best Practices, and/or best qualities of this submission in terms of Presentation? In the comments please identify the weaknesses, gaps, and/or worst qualities of this submission in terms of Presentation?

Excellent Good Fair Poor Very Poor

Comment:

Save Answer

INSTRUCTIONAL MATERIALS REVIEW

DISTRICT REVIEW

[Back to List](#)

Material for Review

Course: World History (2109310)

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Areas of Review

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[Content \(7\)](#)

[Presentation \(13\)](#)

[Learning \(14\)](#)

[Recommendation](#)

Learning

Answer each item below and select the "Save" button to save your responses. You must select the "Save" button before going to another section or leaving this page to save the answers you have provided. If you are unable to complete the section, you may save your answers and come back to complete at a later time. All items must be answered for a section to be considered complete.

To answer each item, select the appropriate rating.

The ratings are as follows:

- Excellent (Highest Rating)
- Good
- Fair
- Poor
- Very Poor (Lowest Rating)

Each item you are rating has a comments section for response. **Comments are strongly encouraged to justify each rating.** Comments supply valuable feedback for publishers and school districts and should be provided whenever possible. Please use the Comments section to list any strengths, weaknesses, concerns, issues, and/or to provide examples supporting the rating.

[Save Answers](#)

1. A. Motivational Strategies:

Rate how well the materials maintain learner motivation.

Excellent Good Fair Poor Very Poor

Comment:

2. B. Teaching a Few "Big Ideas":

Rate how well the submission focuses on developing a deeper and more complete understanding of the major themes of the subject area.

Excellent Good Fair Poor Very Poor

Comment:

3. B. Teaching a Few "Big Ideas":

Rate how well these materials teach a few important ideas, concepts, or themes.

Excellent Good Fair Poor Very Poor

Comment:

4. C. Explicit Instruction:

Rate how well the materials contain clear statements of information and outcomes.

Excellent Good Fair Poor Very Poor

Comment:

5. D. Guidance and Support:

Rate how well the materials provide guidance and support to help students safely and successfully become more independent learners and thinkers.

Excellent Good Fair Poor Very Poor

Comment:

6. D. Guidance and Support:

Rate the adaptability of the guidance and support to developmental differences and various learning styles.

Excellent Good Fair Poor Very Poor

Comment:

7. E. Active Participation of Students:

Rate how well do the materials engage the physical and mental activity of students during the learning process.

Excellent Good Fair Poor Very Poor

Comment:

8. E. Active Participation of Students:

Rate how well the materials include organized activities that are logical extensions of content, goals, and objectives.

Excellent Good Fair Poor Very Poor

Comment:

9. F. Targeted Instructional Strategies:

Rate how well the materials take into consideration that different learning outcomes require different instructional strategies.

Excellent Good Fair Poor Very Poor

Comment:

10. F. Targeted Instructional Strategies:

Rate the effectiveness of the instructional strategies incorporated in the materials to teach the targeted outcomes.

Excellent Good Fair Poor Very Poor

Comment:

11. G. Targeted Assessment Strategies:

Rate how well the materials correlate assessment strategies to the desired learning outcomes.

Excellent Good Fair Poor Very Poor

Comment:

12. G. Targeted Assessment Strategies:

Rate the effectiveness of the assessment strategies incorporated in the materials to assess the learners' performance with regard to the targeted outcomes.

Excellent Good Fair Poor Very Poor

Comment:

13. H. Universal Design for Curriculum Access:

Rate how well this submission incorporates strategies, materials, activities, etc., that consider the needs of all students.

Excellent Good Fair Poor Very Poor

Comment:

14. In general, how well does the submission satisfy **LEARNING** requirements? (The selected rating and comments should support your responses to the questions in the Learning section.)

In the comments please identify the strengths, emerging or potential Best Practices, and/or best qualities of this submission in terms of Learning? In the comments please identify the weaknesses, gaps, and/or worst qualities of this submission in terms of Learning?

Excellent Good Fair Poor Very Poor

Comment:

Save Answers

Usability

Florida expects that instructional materials recommended for adoption will have overall ratings of **Excellent** or **Good**. Instructional Materials with the overall rating of **Fair**, **Poor**, or **Very Poor** are not expected to be recommended for adoption.

How would you rate the overall usability of the instructional material?

Excellent Good Fair Poor Very Poor

Please provide any additional comments regarding this material that would be beneficial in determining whether it should be adopted for state use.

What notation (if any) do you think should be included in the Florida Catalog of State Adopted Instructional Materials should these materials be adopted? (e.g. these materials would also be appropriate for...; these materials are especially suited for...)

Save